

C THE HIGHLAND CAVALIER

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THE UNIVERSITY OF VIRGINIA'S COLLEGE AT WISE

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College strikes study abroad agreement

By Simon Henry
Staff Writer

Representatives of El Tec de Monterrey and UVa-Wise met in the Chapel to sign a bilateral exchange agreement on Oct. 31, adding to the growing study abroad programs available at the college.

"This is not the first of our international agreements, and certainly will not be the last," said Dr. Amelia Harris, academic dean. "I think we have a really exciting opportunity ahead of us."

Among those present for the ceremony were Chancellor David Prior and two representatives from El Tec de Monterrey's Saltillo campus, Sandra Muiz and Juan Manuel Acosta. Other speakers included Witold Wolny, the college's field director of international programs, and George Hiller, director of international business and education at the Southwest Virginia Higher Education Center.

Harris said that we are living in a growing world community and that studying abroad is the best way to develop public awareness of this fact.

"Students return from study abroad with cultural knowledge and perspectives they could never get from a book," Harris said.

Prior said he was excited to welcome the delegation and

noted, "One of the finest things about my job is enjoying the new chapters in this college's history."

According to Sandra Muiz, director of international programs at Saltillo, most of her college's programs are geared toward business and engineering students. General education courses are also available and there are 20 courses taught in English, she said.

Juan Manuel Acosta, director of the Saltillo campus, presented slides and provided descriptions of the campus and life in the immediate area.

Saltillo is an industrial area where coal mining is also an important business, he said.

Acosta also complimented Wise for its nature, explaining that their region of Mexico is more fast-paced and urban.

Muiz said, the relationship between UVa-Wise, and Saltillo, came about through George Hiller, who began a relationship with the college through his travels to nearby Monterrey.

"He used to go to Monterrey and make a tour of our nearby colleges," Muiz said.

For more information, contact Witold Wolny, field director of international programs, at 328-0287, or wwolp@uvawise.edu.

Look at those lashes



PHOTO BY KATE BALDWIN

Franksters dressed up the college's Thomas Jefferson statue on Halloween.

Arrests made in thefts

By Justin Sorensen
Staff Writer

Two women were arrested Friday, Oct. 27 in connection with the money stolen from faculty members' offices in late September.

The women, ages 23 and 28, and both of Wise, had no connection to the college and had never taken courses on campus, campus police said.

"A search warrant was obtained and some of the victims' stolen belongings have been recovered but most of the stolen items seemed to have been discarded if the goods did not have any clear value to the suspects," said UVa-Wise Campus Police Sgt. Randy Wyatt.

The women also have connections to other burglaries outside of the college, police said. They worked together stealing from faculty both here and at Mountain Empire Community College, police said.

The two women were able to locate unattended offices by checking the faculty schedules posted on office doors, police said. This made it easy for the women to determine the best times to enter the offices undetected, police said.

The investigation was a joint effort of the college's police, the Wise County

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New degree possibility

By Jenna M. Powers
Staff Writer

College administrators are exploring the possibility of offering a graduate degree program in education collaboratively with the University of Virginia's main campus.

"Many people want us to offer the program, it's just not possible right now," but there are hopes for offering courses in Spring 2008, said Dr. Jeff Cantrell, chair of the Department of Education.

Students would have to undergo the same application process as if they were actually enrolling at UVA's main campus in Charlottesville and the degree from the graduate program

would be accredited to the main campus. Classes, however, possibly including library media or curriculum instruction, would be offered here in Wise, he said.

Before the program can be offered here, the University of Virginia will have to give its approval, Cantrell said. The provost and chancellor are willing to go and speak with administrators in Charlottesville to see what the next steps will be, Cantrell said.

The decision to begin the graduate program with the Education Department stems from the number of students graduating in that area.

"You have to start

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PHOTO BY KATE BALDWIN

The 10-foot-tall conceptual artwork, titled "essay," towers over the first floor of the John Cook Wylie Library. Built by David Constable, an adjunct faculty member in the visual and performing arts department, "essay" is made of books that were going to be recycled.

Unique spring courses, from robots to films

By Allana Barrett
Editor-in-Chief

Throughout this week and in the weeks to come the college's students will be choosing their spring semester courses. This can be a rather difficult process, especially for those that have not decided what to major in.

Because many classes can be very boring, students should consider taking classes that do not follow the norm. There are several classes being offered this spring that are quite unique and may deserve a peek.

Some of the unique courses being offered this spring are: "The Benevolent Robot," "The Redeemer Figure in Film and Literature," "Terrorism," and "Civil War in Film." These all sound interesting and different from other classes students may encounter on their journey through college. Now, you may be wondering, "What exactly will I learn in these courses?"

"The Benevolent Robot" teach students about the risks involved with building computers "who" are intelligent. Students will read "PrincipiaVita," written by the instructor, Dr. Ross Grable, associate professor of computer science, who said the course "investigates various aspects of life on this planet and tries to show how complex it would be to try to build a robot that could get along with the rest of us." Students will also read "I, Robot" by Isaac Asimov, a science fiction writer, other texts, and watch films that are relevant to the course.

Grable said he decided to offer this course because he didn't feel that anyone was addressing this critical issue here.

He said that he hopes students will take with them questions that need to be asked "before technology goes too far." He said, "As a computer scientist, I think it is part of my moral duty to discuss these ethical issues."

Dr. Roman Zylawy, professor of French, will offer "The Redeemer Figure in Film and Literature." This course "will touch upon our desire to understand why we are born and die and what happiness on earth and in an after life if it exists consist of," Zylawy said. And since human beings have asked this eternal question since our very beginning that is why we find it so often at the center of film and literature throughout the ages, Zylawy said.

"It's important for students to take this course because they may find some surprising ethical positions in films such as "Sling Blade", where a certain type of violence is deemed acceptable and necessary to save lives of innocent people. In our very violent society and world I believe that this is an interesting theme." He said that this course will explore the connection between literature and film and the issues that both touch upon.

"Terrorism" offered by Dr. George Michael, assistant professor of administration of justice, will focus on the topics of political extremism and terrorism.

Michael has written three books and several articles on the subject. He said he hopes that after students have taken this course they will be able to "understand and analyze the history, motivation, tactics, and targeting trends of major terrorist groups, understand the relationship between political extremism and terrorism, identify and analyze the current and

potential threats posed by terrorists and extremists, and understand how countermeasures are developed and implemented in response to terrorism and terrorist threats."

Michael said that students should take this course because the topic is very important today; the issue of the global war on terror is the most important to foreign policy. He also said that universities should offer other relevant and topical courses. Since this will strengthen critical thinking skills and help students prepare for graduate school or careers.

Dr. Brian Wills, Kenneth Asbury professor of History, will be offering "Civil War in Film" which is a special topics course that combines the enjoyment of movies with an interest in history so that students may learn more about both. The American Civil War has been featured in the movies from the earliest days of black and white silent films to more recent motion pictures. Wills said while enjoying these films viewers can learn about the time in which they were made and the history they are supposed to portray. Wills said, "I offered this course because I enjoy the movies myself, particularly when the subject matter is historical or historically based. But, I have always wanted to know how accurately film makers have brought this historical matter into their work."

Wills said that this type of special topics class has an excellent fit in a liberal arts college, "because it takes students outside of the traditional lecture format and lets them explore ideas in a creative fashion." It is fun to watch movies, but by analyzing and assessing them with regard to the history portrayed in this contemporary context can teach as well, Wills said.

From the Editor's Desk

Bathroom Wisdom? I think not.

What happened to respect? What happened to pride in one's school? What happened to learning, and growing, and becoming an adult?

It was brought to my attention recently that there is a growing problem of vandalism and graffiti in the women's restrooms on our campus.

This is just childish and silly. I don't understand the reasoning one must go through before scribbling obscenities on a bathroom stall. I remember seeing things like this in the bathrooms at my high school, and of course you see it in gas stations and store bathrooms, but at a college? I just can't understand that.

When people come to the campus they expect to encounter a place of learning, not the evidence of childish behavior staring at them while they pee. That reflects badly on our school. It suggests that the students here are still behaving as if they were in grade school. It makes it seem as if we are not receiving an education, but just acting out like children with crayons and a big white wall.

What makes this all even worse is that the problem has become so bad in the first-floor women's restroom in Zehmer that notices have been put up. These notices asked for the vandals to stop, but they have been vandalized as well! It's crazy.

What exactly does someone hope to gain from writing on a bathroom stall? Do they think that they will get a prize for the most sentences written in a single tinkle? Will they get rewarded for those deep thoughts that they write while going number-2? No! There is no point in writing bathroom wisdom on the door to the stall. This won't get you published. No graduate school is going to be impressed with the fact that you can write and pee at the same time. (Maybe they wait until after, I'm not sure.)

The only thing that is being accomplished is that it is making our school look tacky. Visitors are not going to think very highly of our campus when they see doodles all over the bathroom. No one wants to send their child to a college if upon visiting they are reminded of a truck stop.

It all just seems like a waste of time and energy to me. Why not put all that passion and knowledge into a paper for class? Or maybe write something and submit it to, I don't know, the student newspaper, or the college's literary magazine, "The Jimson Weed?" That would be a better way to get your message heard wouldn't it? It would certainly reach more people because it wouldn't be limited to an all-female audience.

What still amazes me is that when asked to stop these girls continued to have the audacity to write on the walls.

Although, I suppose there is a time and a place for everything, a college campus is not a place for this sort of action. Save it for the bathroom at a bar, maybe while you're drunk, and then it will seem like the time and the place to leave you're little nuggets of wisdom that you wish to preach to the masses.

-ALLANA BARRETT, Editor-In-Chief

Corrections

An article on the front page of our Oct. 27, 2006 edition incorrectly identified the number of students that the college's core campus can support. The correct figure is between 2,500 and 3,500 students.

The Highland Cavalier strives to maintain journalistic integrity by providing accurate, fair and complete coverage of campus news. When a story is found to be in error or misleading, a correction will be published as soon as possible.

Why are we in college?

By Amber M. Adams Staff Writer

UVa-Wise college tuition: \$11,798.00. UVa-Wise parking, decal: \$58.00. The expression on your face when a teacher tells you that you're failing the class because of attendance: PRICELESS.

Most of us have skipped a class or two just because we didn't really feel like getting our lazy asses up out of bed to go to them. When should we realize that enough skipping is enough?

Some people come up with the most outrageous excuses of why they have missed a class, but does it even matter why you weren't there? The answer is definitely, no.

Recently, one of my professors made the point to a student that he didn't care, nor did it matter if that student showed up to class or even took his class because he would still be getting paid. Other professors agree that students are only harming themselves by not attending class; they will either fail the class, or miss huge chunks of information that needs to be explained.

"I only miss class when I'm sick, or have doctor appointments," said Sarah Bowen. She said it makes her extremely angry to know that others are just skipping class just to be skipping, and then the students will give the teacher the lamest excuses she's ever heard.

"Why are people even here if they aren't going to fulfill their student duties?" Bowen said.

All of the professors have their own attendance policy, and most of them are pretty lenient. This is why I cannot understand why someone can try to take advantage of it. There are days that students can take as "personal days," of course. But if you use all of them up in just a week or two because you "felt like it," then what is going to happen when you are actually sick, or there is a tragedy in your life and can't make it to class?

"Being so busy all the time with the nursing program, I don't have time to skip a class when I want," said Lauren Fletcher. "I can't afford to skip when I want because my parents are paying a lot of money for me to do my half of the deal and get an education."

When she was a freshman, Fletcher said she could have cared less about rolling out of bed for her classes. Now after seeing everything she has accomplished so far by staying focused and on track, she said she's realized that she may not want to go to the most boring class she has, but she has to for her benefit, and her parent's pockets.

What about the students that think coming to class, but sleeping the whole time counts as them being in attendance? Guess again! Teachers would rather you not come to class rather than totally disrespecting them by laying your head down and going to sleep.

There is this guy that sits right in front of me in an accounting class that comes maybe one day a week. And when he comes, he SLEEPS!!! Really, who does that? Everyone in my class can tell that the professor gets ticked off, so she tells the girl that sits next to him to poke him.

But get this, when he gets poked, he lifts up his head and says, "Oh, was I snoring?" The sad part about this whole situation is that he's a genius when it comes to accounting. Everyone else sits there wondering what our professor is trying to explain, while he, Sleepy, one of the seven dwarfs, is snoring away!

The attendance in there is horrible. It isn't a hard class, and the homework is much easier to understand if you attend the class. However, many of my fellow classmates think that the reason they do not understand anything in there is because of our professor. I beg to differ! The reason why they don't understand anything is because they haven't been in class for the last two class meetings. And we are talking about a class that only meets three out of five days a week!

Many of the professors are very understanding. They know that everyone needs a break, or everyone has things that come up in their life that they can't handle. They just want students to take advantage of being in college rather than taking advantage of the attendance policy.

When you come to college, you are making a commitment, not only to the school, but to yourself. Don't waste your time, or your parent's money, if you plan on skipping classes just because you can.

Do you have a reaction to the opinions on this page that you would like to share with the campus community? E-mail it to Opinion Editor Kate Baldwin at kebd@uvawise.edu.

You Know You're a Highland Cavalier If...



CARTOON BY KATE BALDWIN

...you pay for your breakfast with spare change.

Remembering our region's heritage

By Kenny Owens Guest Writer

Ponder the term Appalachian.

What possibly comes to mind is a hand hewn one-room log cabin with smoke lazily drifting out of a rock chimney, all nestled under the shade of an autumn colored stand of native white oak trees. Rhododendron outlines the adjacent woods with songbirds gliding gracefully between the branches, exhibiting skills that any fighter pilot would envy. The cool breeze rustling the trees carries an aromatic scent of fall making the hardwood fire waiting inside overly inviting.

The college already possesses the opportunity to offer this glimpse of Appalachian life to its students, faculty, staff and first time visitors. This fortunate asset lies on the western fringes of campus—sadly falling into a state of disrepair, which is a shame because this is an area full of potential.

First to be suggested is renovation of the abandoned picnic area. With minimal investment, an outdoor environment could easily be developed to give everyone associated with the college pleasant surroundings to enjoy. Refurbishing the existing fixtures in place, such as the shelter, picnic tables and horseshoe pits would be a simple initiation. By adding a large fire pit surrounded by seating, resident students could temporarily escape the dorms and enjoy a true mountain evening. Sitting around a toasty hardwood fire and socializing while roasting hotdogs and marshmallows would allow their stimulated minds to relax.

The next recommendation, but certainly not the least important, could be renovation of the log cabin in the same area. Retrieved from the Big Stone Gap area, the Wampler Cabin is one of the oldest homes in Wise County, complete with gun ports for defense. What better way to treat visitors on campus but with the ability to schedule small meetings in an old time mountain home? With flames flickering in the hearth, the relaxing atmosphere could reduce anxiety in even the most stressful of meetings. Adding authentic furnishings would give a special historical understanding to visitors, both local and non-native, while simultaneously showing pride in the mountain heritage of the campus.

As the campus at UVa-Wise continues to expand with modern buildings full of the most recent tools and technologies of higher education, it is important not to forget the school's Appalachian roots. Setting aside an outdoor natural park and Appalachian museum/conference room, would be an important addition to the overall health and wellbeing of the campus, and education itself.

The Highland Cavalier is the official student newspaper of The University of Virginia's College at Wise. The newspaper is published bi-weekly on Fridays. It functions to inform, educate and entertain readers accurately and responsibly. It does not necessarily reflect the opinions of the college's administration, faculty or staff. The Highland Cavalier welcomes all contributions, which can be delivered to the Editor-in-Chief Allana Barrett in person (317 Slemp Student Center); by standard mail (Campus Box 4682; The University of Virginia's College at Wise, 1 College Avenue, Wise, VA 24293); or via e-mail (acbj3a@uvawise.edu). Letters to the editor can also be e-mailed to Opinion Editor Kate Baldwin (kebd@uvawise.edu). All letters to the editor must be signed—including the writer's department or major, address and telephone number. Letters may be edited for length, grammar, clarity and libel.



The whole enchilada

By Nancy Stickle Staff Writer

We have all heard the expression "I want the whole enchilada." This infamous expression can pertain to many things, from wanting "the works" on a pizza, to having your car fully serviced. In these scenarios, the meaning of the "whole enchilada" is pretty clear.

This is not the case, however, regarding the characteristics a person needs to possess in order to be considered the "whole enchilada," or the total package. What in fact does a person need to have in order for them to become the ultimate Mexican meal?

As early as elementary school, the importance of trying to impress others is evident. For most girls, this attempt was unsuccessful because boys did not find sparkly lip gloss or fuzzy pens amusing. Contrary to what many believed, phrases like "as if" and "whatever," did not make a young lady as cool as Alicia Silverstone's character was in the movie "Clueless." Then, being the "whole enchilada" was often as simple as making it to home plate in a game of kickball.

In middle school, the tactics used to become the "whole enchilada" were found by obtaining wisdom beyond one's years. This is nothing educational, but being in the know of what the high school students' styles and trends were. (Kids with older siblings had an immediate advantage.) Having a shirt that said "Abercrombie" or it basically meant that you were "kind of a deal," and that "people know you."

In high school things got a little more complex. In order to achieve ultimate enchilada status, a person not only had to dress right, they also had to hang out with their right people, and being an all star athlete never hurt.

Now in college, the list of qualities needed continues to grow.

Although no one was born perfect (despite what some think), generally, people try to do their best with what they have been given. I'll pick on myself for example.

Being the "late bloomer" in high school, I did not have the physical assets that grabbed the attention of boys my age. I hoped that my volleyball skills would outshine those areas that could use some improvement. Unfortunately, despite my skills, most guys were not too impressed with me after realizing that my body had a striking resemblance to that of their twelve-year-old brothers.

Taking matters into my own hands, I magically grew somewhat of a rear end, which affirmed my belief that God really does answer prayers and eating a Big Mac everyday, for an entire month, will put some "junk in the trunk." After I got the body situation under control, then came the hair and make-up.

For some reason girls around that age seem to believe a hair style that looks great on their best friend, is bound to have the same killer effects on them. It sure has a killer effect all right—people dying of laughter. Lucky for me, my hair woes came to an end when Avril Lavigne emerged onto the scene, making long, brown, pin-straight, hair cool.

I then chose to dress like a "skater." I had all shoes one would wear when skateboarding, even though I had never skateboarded a day in my life. I figured if you can wear them to skateboard in, that makes them even more qualified for walking. Since boys in high school found Avril Lavigne to be "tight," with a little black eyeliner, I was good to go, making junior year a good one for me.

This glory was short lived when senior year came. A new show portraying life as a rich teenager, living in a county named after a fruit known for its great amounts of Vitamin C, changed everything. The look of oversized shoes and girls sporting ties (I never actually wore a tie) was not considered very "gnarly."

Being part of the typical flock of sheep following trends, like Anna Nicole following men who own personal oxygen tanks, I quickly traded in my t-shirts for polos, my jeans for mini skirts, and my beloved skateboarding shoes for ballets. And with my new look, my interests suddenly shifted from spiking the volleyball, to spiking the punch.

We all are guilty of altering ourselves in some way to help become more sought after—whether we like to admit it or not. By holding too high of an importance on becoming the "whole enchilada," one loses the unique qualities which make them special, or in the example of an enchilada, losing the 100 percent all-natural ingredients and becoming an enchilada found on Taco Bell's 99 cent late night menu.

What makes a person the "whole enchilada" are not the superficial qualities, but the qualities people develop through time and experience. Any other combination is just artificial, like the grade F beef you eat in that "oh so delicious" Taco Bell. It may be satisfying at first, but when you contract Mad Cow disease, you will wish you had rethought eating that late night munchie. So what exactly does a person need to be the "whole enchilada"? Having qualities of honesty and kindness, mixed with the uniqueness of oneself, is a good place to start.

Slemp: The Living Room of Campus

By Kate Baldwin Opinion Editor

There is a place on campus that everyone can go to mix and mingle—the C. Bascom Slemp Student Center.

"The student center is the living room of the campus," said Amelia Harris, academic dean. "It was designed with comfort in mind, to give both residential and commuter students a place to go."

When choosing the site for the student center during the last round of campus renovations, a deliberate decision was made to place it in the physical center of campus. It serves as a bridge between the upper academic part of the campus and the lower residential part of the campus.

"We wanted the new student center to replicate the feel of the old Jefferson Lounge," said Jeff Howard, dean of students. "It enhances the student-to-faculty and student-to-student interaction."

The 46,234-square-foot building houses a large atrium, three racquetball courts, men's and women's locker rooms, the student book store, Encore Productions (formerly the student activity board), a game room, the Honor Court, offices of Student Activities & Intramurals and Outdoor Recreation, a fitness center with weight and cardio equipment and an aerobics room, the Student Leadership Suite with Offices for Student Government Association and workspaces for other clubs and activities (newspaper, Greeks, etc.), the Jefferson Lounge, Papa Joe's, the post office, the Rhododendron and Dogwood meeting rooms, and a catering kitchen.

"I come here to eat, study, catch up with friends, play pool, and go to the Young Democrats meetings," said Matt Ramey, a junior and Economics major. "I transferred here from the main campus where they didn't have anything like this, even though it was a bigger campus. It's a great space."

According to the college's website, planning for the student center began in 1995 and the total project cost \$10 million, funded by student fees and a private gift of \$2.5 million. Without the gift, the student center would have been scaled back to 75 percent of its planned size—initially eliminating the recreational wing—and constructed in two phases and every UVa-Wise student for the next 20 years would have paid an additional \$200 in student fees to fully fund the project.

"State money can be used only for the construction of academic buildings," said Gary Juhan, vice chancellor for administration.

The student center is an important part of the campus because it is for the students.

"The biggest benefit of the Student Center is that, it is the only place strictly designated for students," said Julie Scott, director of the C. Bascom Slemp Student Center. "There are only four administrative offices in the Student Center. These offices are placed in the Student Center for Student Life—Intramurals, Outdoor Recreation, Student Activities and the Student Center office."

Just because the building itself is finished, they are still doing work to make it better.



PHOTO BY KATE BALDWIN



Students relaxing in the Jefferson Lounge on the fourth floor of Slemp.

Freshman Amanda Mullins and senior Brittany Mullins (no relation), both come to the student center for the aerobics class.

"We are continuously trying to find ways to enhance the Student Center," Scott said.

Students can come to the student center to relax and have fun when they aren't in class.

"I like to watch [my friends] play games, but I like the big screen TV too," said Samantha Bower, a freshman and commuter. "I come to the student center between classes. I have two to four hour breaks most days."

They can also come to play games and hang out.

"I like to play pool, but not ping-pong. I suck at ping-pong," said Justin Castle, a freshman and commuter.

The Student Center can be used by any group on campus, but groups are encouraged to book in advance, as reservations fill quickly.

"I'm amazed each year at the number and type of events we host in the Student Center," Scott said. "Over the past year we have held weekly student meetings, concerts, comedians, weddings, wedding receptions, baby showers, local high school dances, SGA sponsored events and dances, Orientation, Expedition 2006, Resident Advisor training, the Chancellor lecture series, a Medieval Renaissance Conference, wallyball tournaments, Texas hold'em tournaments, and a four-square competition."

Ten minutes with... Gil Blackburn

By Ashley Hall Staff Writer

Even though he has only been here at the college for three years, Gil Blackburn, provost of the college, is not a newcomer to the education profession.

A native of Mount Airy, N.C., Blackburn has come a long way from the farm that he grew up on. He attended Gardner Webb University, Wakeforest University, and UNC-Chapel Hill.

Blackburn has had many experiences in life which he believes have helped him become who he is today.

Q: How do you feel about this community?

A: I love this community! I had a typical rural southern upbringing. I love the mountains and the small town environment. It couldn't be better.

Q: How do you feel about the development on the campus?

A: The new buildings are wonderful. I think that although the campus is growing, the personality of the college is not in danger. I think that if the number of students increased to say 2,500 that the college would still be the same. The Student Center is one of the most unique buildings that I have

ever seen. It ties everything together and saves a few steps for the students. I think that because the character of the college will remain the same, the changes will add up to be positive.

Q: Could you tell me a little bit about the program that you are starting with Emory and Henry College?

A: The Chancellor, when he began at the college, had a strong desire to form a collaboration with Emory and Henry College; not only academically but also athletically. Academically, the Chancellor and I are

working on an undergraduate research symposium that will take place every year. At this symposium, the best writers will be able to showcase their work. The location will rotate from UVa-Wise to Emory and Henry. It will be an impressive program and it will show that magnitude of the work that undergraduates can accomplish. The program should begin Spring 2007.

Q: If you were elected President of the United States, what would your first course of action be?

A: I think that it is

important for the President to restore the sense of unity and common purpose of the people. It is apparent that we [the country] have divergent concepts of what the country should be and the gap is growing farther and farther apart. Right after September the 11 the country came together. We were able to see the heart of the people and courage and compassion that still existed. However, in a short amount of time the fighting with each other began again. The unity of the people is still important to me.

Master's program may arrive in 2008

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somewhere and the best place to start is with the highest graduating departments" so that we have enough students to sustain such a program, Cantrell said.

To gauge interest in a graduate program in education, two surveys have been sent out to the surrounding school districts, including Wise, City of Norton, Dickenson, Russell, Lee, Buchanan, and Scott County, he said.

The purpose of the surveys is to get a commitment from the local school districts so the college has enough students to maintain the program and to have evidence to convince college administrators in Charlottesville that there is a need and interest for a graduate program here, Cantrell said.

"The more interest shown by school districts surrounding UVa-Wise, the greater the likelihood of graduate programs to be offered, and we think the steps we are taking are leading to having graduate programs offered here at the college," said Cantrell.

Local women arrested

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Sheriff Office and the Big Stone Gap Police Department.

As a public campus the student body must remember that many people come on campus each day for a variety of reasons. It is important that students, faculty and staff are aware of their surroundings, report suspicious activities to campus police and safeguard their personal items, said Wyatt.

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Sports Briefs

Volleyball

Cara Hamilton earned AAC Setter of the Week and NAIA Region XII Setter of the Week for her play against Virginia Intermont and Bluefield on Oct. 31 and Nov. 2, respectively.

Over five games, Hamilton averaged nearly 15 assists. She had a career-high 65 in the win over Bluefield. She added 14 digs and three service aces for the week.

The Lady Cavs' next match will be in the AAC Tournament

The tournament will begin this weekend at the home of the top-seeded King College in Bristol, Tennessee.

The Lady Cavs are ranked 6th in the conference and will play their first match on Friday, Nov. 9 at noon. The Cavs opponent will be third seed Virginia Intermont. With a win, the Cavs will face the winner of the Bryan and Milligan match later that day.

The full bracket can be viewed at aacsports.com.

Women's Basketball

The Lady Cavs lost their season opener against Kentucky Christian on Nov. 7 in a 97-84 overtime loss.

Sarah Helton finished with 26 points and seven rebounds while LaShay Collier led the team with 28 points and five assists.

The Cavs next game as of today will come against Longwood on Thursday Nov. 11 in a double-header with the men's team.

Cross Country

The men's cross country made a strong showing at the Region XII Championship with an 8th place finish.

Top finishers included Stephen Gregory (32nd, 28:53), Sean Stiltner (37th, 29:41), Britten Collins (41st, 30:21), Seth Collins (46th, 30:59), Derek Bunch (48th, 31:24), and Jared Taylor (49th, 31:40)

The women's team did not receive a score due to lack of runners but still posted respectable times.

Maureen Seibold (22:41) finished 44th, Bridget Bevins (24:40) finished 63rd, and Janice King (24:58) finished 67th.

JV Football

Quarterback Brad Robbins threw for 163 yards and two touchdowns, but the Highland Cavalier junior varsity football team came up short against Emory & Henry in their 21-14 home loss on Nov. 6.

Robbins (9-of-23, 163 yards) connected twice with wideout Brad Ricker for two touchdown passes in the second quarter, tying the game 14-14 at the half.

With just 4:11 left in the game, Wasps' quarterback Daniel Booher made a 32-yard dash for the end-zone and the winning score.

Running back Jason Lovett led the Cavs' running game with 86 yards on 13 touches.

Ricker managed 130 yards on just five catches.

The game was the first meeting between the Cavs and the Wasps since 1995.

Cavs to end record season against Union

By Cody Dalton
Staff Writer

After an amazing season, of which some football players will not forget, the Highland Cavalier football team will finish its season off this Saturday as they host Union.

The Cavs (7-3, 4-3 in the Mid-South Conference) are looking to bounce back after a tough loss to the University of the Cumberland's, 40-34, on November 4.

The on-the-road overtime loss eliminated the Cavs from a chance at NAIA post-season play.

A win on Saturday on their home turf would certainly be a morale booster to the team.

"It is imperative that we do not want a great season to end on two straight losses," said Cavs football coach Bruce Wasem. "It is not going to be easy, but it is key that we want to beat Union to end the season."

Senior and team captain Jon "Cub" Mullins stressed another key reason this game has importance.

"Since we lost last week, that knocked us out of playoff hopes," Mullins said. "The game this weekend against Union is our playoff game. We have to win this one because it is the last chance the seniors will ever have to play football here at UVA-Wise."

Union (2-7, 1-6) will be looking to play the role of spoiler against the Cavs.

The Bulldogs lost a heartbreaker last week to West Virginia Tech, 43-37. In last seasons match-up between the Bulldogs and Cavs, Union

beat the Cavs, 47-28. The Cavs can't afford to slip up this season or they will fall victim to the upset.

"I anticipate that they are going to play extremely hard," Wasem said. "We have somewhat of a rivalry between our two teams and we have had some great games as well. It is going to be a challenge of their strengths versus our strengths."

The Cavs have put on a spectacle this season, earning Mid-South Conference honors, as well as being ranked as high as #18 nationally in the NAIA. The team has also greatly improved last season's record of 4-7, 1-4 in the MSC. This tremendous run will finally come to a close this Saturday with the Cavaliers final game.

"From a performance standpoint, I think we have done pretty well," Wasem said. "To go from 4-7 to 8-3 right now is a major change, a change that nobody but us expected."

"Going 7-3 so far has been amazing," Mullins said. "Many people wrote us off and we could have easily given up after the Lambuth loss, but I am really proud of all my teammates for stepping up and going out and getting it done."

Individually, the Cavs have had a record-breaking year on the offensive side of the ball. Statistically, the Cavs rank first in the NAIA overall in total offense and passing offense, as well as having one of the most balanced passing and rushing attacks in the entire nation.

The Cavs have broken 13 of the school's football

UVA-Wise Cavs vs. Union Bulldogs
Saturday Nov. 11
Carl Smith Stadium
1:30 p.m.
On the radio: 93.5 FM & redzonemedia.com

records and have their sights set on 14 others that are within reach.

In yardage, the Cavs have outgained their opponents in all 10 of the contests played this season.

Sophomore quarterback Rundy Hippeard and junior rushing back Ra'Shad Morgan have both broken school records for passing and rushing in a season and a single game, respectively. Hippeard has completed 198 of his 329 passes thrown for 2,911 yards and 25 touchdowns. Morgan has had a similar year rushing the football, with 1,539 yards on 273 attempts and 23 touchdowns.

"Records are a good thing to have," Morgan. "In the same regard, I would rather be winning as a team, than having any personal record."

Wasem said he wants to remind everyone, though, that there are unsung heroes on this team who don't receive a lot of credit.

"I give credit to the guys that never get any stats or compliments, the offensive line," Wasem said. "It is nice to see guys receive that kind of recognition and achieve those kinds of goals. Those things are important, but they are all signs of team success. Ultimately, we look at the team goals, more than an individual record."

Rounding the bases: Frazier stays focused

By Aaron Collier
Staff Writer

The ball is hit deep to left field. The batter takes off toward first base with burst of speed. The ball rolls to the wall. The runner doesn't care how close the fielder is to the ball, she is focused on third base. The ball is on a frozen rope toward third. The runner digs deep down and slides head first hard into the bag.

Junior Sarah Frazier loves to run bases. She doesn't give a deep philosophical answer its just her favorite part of softball.

Frazier has played softball since she was an 8-year-old and became an accomplished player at Powell Valley High School in Big Stone Gap. Her accomplishments include being voted to All-Region and Lonesome Pine All-District teams in both her junior and senior years and

being voted to the All-State Second Team and All South-west Virginia Team as a senior.

She chose to come to UVA-Wise because it was close to family and friends, but softball was very important to the equation of which college she wanted to attend.

"I chose UVA-Wise because I liked being near my family and friends and the aspect of playing softball here," she said. "I visited UVA-

Wise and decided it was the best place to continue my athletic career."

Frazier was a two-sport athlete at Powell Valley—playing both softball and basketball. She attempted to play both here at the college but decided that softball was the way to go.

"Initially I was playing both, but quit basketball because it was getting really tough to do both," she said. "I was going to basketball prac-

tice then to softball practice then back to basketball practice."

She said that softball is getting more and more popular around both the college campus and the country. She feels like both the USA team winning gold at the 2004 Summer Olympics and ESPN showing the Softball College World Series has elevated the sport.

"We gained more respect," she said. "I heard a lot of people say they enjoyed watching it [softball] because of how good the girls were"

She is majoring in sports management and is also taking pre-physical therapy. She plans to attend the University of Kentucky and work towards a physical therapy degree.

Even though she doesn't know whether she will be roaming left field or holding down shortstop next spring, she knows that this year will be a challenge.

"We are pretty young," she said. "We lost four key players, but offensively it is the best team I have played with."

A good offense insures one thing for Frazier—she will have a lot of bases to run.

From the Sidelines

New Season, More Excitement

The air is turning cold and there are next to no leaves left on the trees. Football and the other fall sports are finishing up their regular seasons and playoffs.

So what's that mean for most of us college students?

No, not a nine month countdown to next fall. It's basketball season.

It's that magical time of year that brings snow, Santa, and 3-point baskets. Ah, yes, it seems as if all the world is in perfect harmony at this special time of year.

I tend to get very excited once basketball season rolls around, but I don't think I've ever looked more forward to one.

Daniel Robinson
Sports Editor

While the NCAA Division I season

looks to be a blast, especially if Duke sees a horrible play, I think I am looking most forward to seeing our Cavs play ball. And of course Bruce Pearl kicking the crap out of the rest of the SEC.

Both the men's and women's teams are coming off of strong finishes last year.

The women, who for the first time in school history won the Appalachian Athletic Conference title, are looking for a repeat season

The Lady Cavs return every player from last year's squad and are ranked 23rd in NAIA Division II.

Among those returning is defensive Player of the Year and All-AAC first team pick Sarah Helton (senior, guard/forward). During the regular season, Helton led the conference in steals (92, 2.71 per game), rebounds (290, 8.53 per game), and games with a double-double (10).

She was also second in the conference in scoring, averaging nearly 17 points per game.

LaShay Collier (senior, guard), who earned All-AAC second team and All-Defensive honors, is looking to repeat last year's success. She led the conference in field goal percentage at 56 percent and earned player of the week honors twice throughout the season.

The other AAC honoree from last season was Chelsea Lee (senior, guard). Lee was first in the conference in assists (136, 3.9 per game), second in steals (82, 2.56 per game), and third in free throw percentage (80.7%). Lee was placed on the All-AAC second team.

The team is picked quite as up on the men's side of the ball. The Cavs are going to finish second to last in the AAC.

However, I think I am looking forward more to the men's season for this very reason. They are young, and who the heck knows what's going to happen?

The Cavs managed to end the regular season with three straight wins as well as make an astonishing run at the AAC tourney. The team won two close games in a row before falling to Union in the semi-finals. One more win would advance them to nationals, a place that they were not even supposed to dream about, according to the rest of the AAC

On top of all the tournament drama, the Cavs won 10 more games in 2005-06 than they did the year before that. Amazingly, this was all done with only one senior and one junior.

Granted the senior was standout Parker Gemmill who led the team in almost every category a guard can—steals (35, 1.09 per game), assists (72, 2.22 per game), and points (522, 16.31 per game).

However, returning AAC Freshman of the Year, Zydrunas "Z" Rackauskas (center/forward) seems poised to lead the team. Rackauskas was second in the conference in rebounds, averaging just over nine per game. He also managed nearly 14 points per game, which was the third highest average on the team.

This team is young. One senior, five juniors, two sophomores, and three freshman. Add those numbers up, and what do you get? A young enthusiastic team with game experience that can only get better.

So, what can you expect from Cavs basketball this year? A men's team with something to prove and women's team with the tools to prove anything. It should be a great season.



Cavs Calls			
Cavs	Union	WV	Other
W 77-74	W 55-7	W 38-17	
W 67-10	W 67-15	W 67-10	
W 77-25	W 67-10	W 67-10	