



Education program changed to meet State requirements

By Kathy Roark

Prospective teachers at Clinch Valley College will find a new curriculum in effect beginning this coming fall. The faculty members comprising the Planning and Curriculum Committees recently approved the new program, developed by Dr. William Impey, with the assistance and input of other faculty members. According to Impey, the faculty were most helpful. "Their spirit of cooperation characterized the whole effort."

Education majors who have not yet been admitted to the Teacher Education Program (TEP) will find several changes in their course requirements. A special set

of General Education requirements have been set up, which are, according to Impey, exactly the same as the original CVC General Education requirements "...in terms of the number of hours in each General

The new curriculum for a B.A. in Elementary Education is outlined on page 4.

Education area," said Impey. The real changes take place in the Professional and Specialized Education area of the curriculum. "The number of hours in the teaching of methods, in the core curriculum areas that an

elementary teacher is primarily responsible for, have been doubled," explained Impey, is referring to courses such as Educ. 403 and Educ. 404 (3 credit hours each), which are currently combined for three credit hours under a different course number. Another addition to the curriculum is Educ. 402, "Practicum in Elementary Education", which will allow students, according to Impey, to apply the techniques learned in, for example, Math 324, "Math for Elementary Teachers".

Only six credit hours have been added to the previous requirement of 122 credit
Continued on page 6

Student apartments

Full house in new dorm despite decrease in on-campus enrollment

By Debbie Shortridge

Despite a decrease in enrollment of on-campus students, there is a full house in the new dormitory behind Cantrell Hall and the Chapel, according to Charles Engle, Director of Campus Housing. The new coed building, referred to as the "student apartments," opened January 15, and is currently occupied by 48 students.

Barbara Short, Recorder in the Registrar's Office, said that "There always is a decrease in the number of on-campus students from fall to spring, but it's not a big (decrease) this time." In fact, Short said that "overall enrollment is not down."

When the plans for the student apartments were announced last year it was rumored that this new building would be used to house married students. Engle said that now, however, the College "will just stick to the mobile homes

for the married couples," even though it was indicated last semester that the trailers along Coeburn Road may be disposed of upon completion of the new building. Engle said that currently "Four (of these trailers) are completely empty right now," and the other 20 are not "completely full." He said that there are approximately 401 beds on campus, and "a lot of these are empty." Despite the surplus of beds, Engle said that he does not "know how soon we will be able to (remove the trailers)." These units, leased by the College from Glen's Finer Homes, "are newer units, but they are not in as good a condition (as the older trailers in front of the ping-pong grounds)," he said.

Occupancy of the student apartments is not limited to upper-classmen. There are "some sophomores (and) one or two freshmen" living in the suites, according to Engle. "We tried to go by

GPA," Engle said, "and find people that are going to take care of the building." More women than men applied for spaces in the new building, Engle said, and currently six suites are occupied by women, and four by men.

Although the rent for residence in the apartments is the same as that charged for the other dormitories (all utilities included), both Engle and CVC Business Manager Clayton Willis indicated that rent will increase from \$368 to \$480 per semester in July.

The suite arrangement of the new apartments allows for some student advantages. There is both a living room area and a kitchen in each suite, and RCA Whirlpool refrigerators and electric stoves are furnished. "It will be up to the individuals in the apartments if they want to put a phone in," Engle said,
Continued on page 6



Dr. Richard Peake

Photo by Fletcher Dean

Southwest scenes

Peake contracts column with Kingsport Times

By Ann K. Lovelace

People, places and issues of interest to residents of Southwest Virginia will be among the topics portrayed by Dr. Richard Peake in his column, Southwest Scenes, published in *The Kingsport Times-News*.

The chairman of Clinch Valley College's Department of English began his *The Kingsport Times-News* series on January 15 with a look at P.A.C.E. (Program For Academic Excellence). P.A.C.E. is a program designed to provide Wise County high school students with an opportunity to participate in scholastic competition, in a manner similar to athletic competition.

Frank Colyer (Clinch Valley College's Chief of Security) was the subject of Dr. Peake's second article, "Story of an Avid Fisherman." The article described Mr. Colyer's tournament bass fishing, as well as his work in conservation and security. Fishing for sport—as Mr. Colyer does—has been a tradition in Southwest Virginia for many years, and Dr. Peake will attempt to record some of that "frontier tradition" in his articles.

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Mayor praises organizations

Editor's Note — The following letter was relayed to the Highland Cavalier by Dean of Students Bonnie Elosser.

Dear Ms. Elosser:

Acting as Mayor, I am pleased to take this opportunity on behalf of the Town of Wise to express our appreciation to the students of Clinch Valley College for their participation in the town's recent Christmas Parade. While I am unsure of the names of all those who assisted in the effort, I would like to extend our thanks to the student body for their support of this town-sponsored activity.

Special thanks are conveyed to each club, association, athletic organization, fraternity, and sorority for organizing and participating in the event. To all those who worked so diligently to contribute to the festivities, our sincerest thanks.

Again, on behalf of the town, please accept our most cordial thanks for a fine effort. I look to the future in the hope that the college and the town will be able to work together again in the true spirit of community interaction.

Sincerely,
Glenn Craft
Mayor, Town of Wise

Henson responds to review

To the Editor:

It is not often one comes home to find the town of his birth abuzz with news and gossip of one's sundry accomplishments, at least it is more than uncommon for me. Usually my own dog Phineas greets me after a disappointing session at school with a large round of indifference. His sad eyes and listless tail exude an attitude of "Oh brother!" and "Well, young man, I certainly hope you've managed to pull up your grades since our last little talk."

Thanks to the efforts of Mr. Dean and good ole J. B. Smith and their reckless abandon in reporting and reviewing my album Captive Audience I feel once again a whole person. After reading these two articles I was surprised at what a great guy I would appear to be. Because of this I tend to doubt the accuracy of each report or at least suspect a bit of one-sidedness in my favor.

Having known these two gentlemen for what seems like a short lifetime it is good to know that there is someone willing to spare a few kind words. Fletcher, who is responsible for the photography on the album, has been immeasurable help with the sales, distribution, production, and general well being of the Captive Audience project. He has a very creative eye and a pure heart. James, on the other hand, has not done a damn thing for the album with the exception of perhaps enjoying it which is far more than I could ever ask of such a dear friend.

I would remind everyone else that the record is on sale in your bookstore (perhaps a bit expensive I will agree but it was also expensive for the producer) and if you find yourself in a wild mood with a few extra dollars in your pocket, pick up a copy. If you don't like it tell my father—you'll be in good company. If you do like it please tell Phineas so that I may once again be greeted at the door with a "Yap!" and a foul doggy breath on my face.

Audibly Yours,
Christopher Henson
In the doghouse

Share your perspectives

The Highland Cavalier Opinion Page did stimulate some controversy last semester. There were a few letters to the editor voicing concern. There were a few Point Blanks which roused debate. But too few.

The HC staff would like to see the editorial page become the heart of the publication. It should serve as the outlet for constructive criticism, the voice of support and opposition, and the forum for stimulating discussion of pertinent issues.

Along with CVC issues, the staff plans to explore and discuss several issues this semester of national scope. A few include: The 21 Drinking Age, "Star Wars" technology, Abortion, and Drug Use by college students. We plan to investigate the pros and cons of each topic, and then take an editorial position with the intent of provoking response from the college community.

An approach to editorial writing was presented by a respected journalist at the annual Virginia Press Association held January in Richmond which members of the HC staff attended. Ken Rystrom, a journalism teacher at Virginia Tech, related what he felt a good editorial was and what a

good Opinion Page should do. Dr. Rystrom said a good editorial should present both sides of the issue, provide background information, and then draw a conclusion. The mark of a good editorial page, according to Rystrom, was reader response. He said he always looked to see if the letters to the editor pertained to something that had been printed in the newspaper.

This suggests an important chain of events. First the reader must be stimulated. He then must weigh the information provided and the conclusion reached, further investigate the topic, and finally, respond to the issue through letters or Point Blank Columns.

The Highland Cavalier urges you to write letters as you deem necessary. Each person has a unique perspective and the right to express those views. We encourage anyone who would like to write a more thorough opinion to immediately contact the Highland Cavalier to discuss arranging a Point Blank column.

Like no other vehicle at this institution, the HC Opinion Page enables individuals to share perspectives and ideas. Use it!

Point Blank

What brings students to CVC?

By Dr. Garrett W. Sheldon

Why do students come to Clinch Valley College? What attracts students to this small liberal arts college in a remote part of rural Virginia? Is it the quality of education here, the social life, sports? Last semester, this became a serious question, as enrollment dropped and the faculty and administration tried to understand the problem and develop ways to solve it.

The Institutional Self-Study that CVC has been doing for the last two years offers some insights into this question. In particular, a questionnaire given to CVC students asking why they chose to come to this college may illuminate the strong and weak points for future recruitment.

This student survey indicated that the college primarily appeals to local students, who wish to remain close to home and who express high regard for the educational quality at CVC.

A majority of CVC students become aware of the College through local personal contacts. "Friends/relatives" were cited by 71% of the questionnaire respondents as initial sources of information about the college. Forty-six percent marked "Guidance counselors/high school teachers" as making them aware of CVC. Information

provided by the college admissions office followed these local, personal sources, with 29% of the respondents marking "CVC recruiting material" as making them aware of the college. Only 8% of the student respondents mentioned "Athletic Programs" as helping them learn about the college.

Reasons given for coming to Clinch Valley College reflected the regional quality of this institution in mountainous Southwestern Virginia. Proximity to home, quality of education and modest cost ranked highest among the reasons for attending CVC. Seventy-six percent of the respondents indicated "convenience to home"; 83% marked "good educational program"; and 69% checked "reasonable cost", as encouraging them to enroll at Clinch Valley College. Only 37% of the respondents said that they were drawn to CVC by "social activities"; but 81% mentioned the "small college atmosphere" as an attractive feature of the college. Of those who attended CVC, 89% would recommend the college to prospective students.

This data from The Institutional Self-Study Questionnaire is open to many interpretations and suggests various alternatives for improving recruitment at CVC. For example, the low

percentage of students that learned about the college from "Athletic Events" does not indicate whether those students were uninterested in sports, or if they were just unimpressed by CVC's performance.

Similarly, the fact that the vast majority of students come from the region of Southwestern Virginia does not tell us whether we should concentrate our efforts in this obvious area or whether we should take it for granted and recruit from more distant regions. Should the college exploit its areas of strength (such as the appeal of a "small college atmosphere" or "reasonable cost") or should it attempt to bolster its weaknesses ("social life" and "Athletic Programs")? These questions are open to debate, but the recent Institutional self-study contains valuable information for enhancing intelligent discussion.

The principal lesson that I find from the self-study questionnaire is that bringing new students to CVC is not simply a matter for the Admissions Office, but rests with everyone, especially students, interested in the well-being of Clinch Valley College.

Dr. Garrett Ward Sheldon is an Assistant Professor of Political Science at Clinch Valley College and was Editor of the Institutional Self-Study.

Alumni Review

Kennedy serves as role model for handicapped

By Betty Farmer

Kathy Kennedy goes to work everyday with the attitude, "I want to make children feel good about themselves."

This task for Kennedy, a 1979 graduate of CVC, is her first priority as a teacher of handicapped children.

Kennedy explained that before she can teach her students academics, she first must "take care of their emotional problems." She said that if she "gets vibes something is going wrong," she tells the children, "O.K. pencils down and let's talk."

Kennedy teaches students whose learning ability technically falls three years below their age, and are correctly called "educable mentally handicapped children." She is responsible for teaching them all of their academic subjects, meaning the students spend about three hours everyday with Kennedy. Moreover, the handicapped student enters the program and remains with Kennedy throughout his entire eight year elementary education. That means that Kennedy is the "most constant figure" in a handicapped child's life. "I become the extension, the other mother," says Kennedy.

Does the "mother figure" let these demands creep into her non-working hours? "I'm much better at separating the two worlds now. I do the very best I can for those six hours. I'll be there the next day and the kids know that," she emphasized.

Kennedy called herself a "teacher with a captive audience." Her "upbeat personality" serves as the role model of optimism. "The

children always respond to 'you can,' and 'you will do this,'" according to Kennedy. "My expectations are as high as any teacher for normal students," she stressed. Kennedy feels the

you can do to a child who really doesn't belong in the handicapped atmosphere."

The environment under which special children were subjected during Kathy's own elementary education



Photo by Fletcher Dean

Kennedy says, "My expectation's are as high as any teacher with normal students...I don't expect them to run...the fastest, I expect them to keep on running."

challenge for handicapped students is like running a marathon. "I don't expect them to run it the fastest, I expect them to keep on running."

Teaching in a modified, self-contained environment Kennedy teaches toward individual needs. Her objective is to mainstream a child into a particular course. She provides the necessary materials the "regular" teachers would need to instruct a child being mainstreamed into the "normal" setting.

She cites two children who were introduced into normal classes one at a time, and are no longer with her.

Referring again to the concept of expectations, Kennedy said, "It is sad what

children with visible handicaps such as Down's Syndrome were isolated from the other children for the entire day. She also recalled that in the fourth grade, special ed students played in a certain area. One day she crossed the playground desiring to talk with one of the little girls. As she neared the area she tripped and scraped her knee badly. The special ed teacher said to her, "Get up, you're not hurt." Kathy responded "I'm not one of your kids." She had made the distinction and knew that she could not be convinced she was not in pain.

What kind of person does it take to relate to the needs of special children? "A humanitarian," says Kathy. "One who is empathetic towards others." And the mental preparation? With a smile and a firm gesture of the hand, she says, "O.K. I can do it."

Kennedy received her Masters degree in Education from the University of Va. in June. She called the experience "rewarding." She entered the program seeking a "creative twist" and discovered that there was indeed a "different way to teach."

Kennedy is the Special Education Chairperson for Norton Elementary School. She coordinates all of the paperwork for any child who

is suspect of having special needs.

Kennedy graduated from CVC with a B.A. in Elementary Education, and received the W.D. Richmond Award in Education for the Outstanding Elementary Educations Student of 1979. Kennedy spent two extra summers in college getting certified in special education.

Included in her college activities are membership and office in the SVEA, doing photography and writing for the year book, and serving as manager to the women's athletic teams.

Someday Kathy Kennedy wants to return to college. She would like to teach college students how to teach handicapped children.

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Lisa Jeremics a freshman at CVC, began her modeling career at the age of seven.

Lifestyles

Jeremics works as professional model

By Rick Widener
Lisa Jeremics spends some weekends and many breaks in an unusual way: she is a professional model. A career in modeling, however, is not her immediate ambition. "I can model as far as I want," she concluded, "as long as I remember what's important...school is the most important." Modeling is "...not something I'd want to quit school for," she added.

Lisa's work in modeling began when she was seven years-old, modeling in children's fashion shows. Her mother, who she said "didn't push", encouraged her to get her start in the business. Lisa's next step was going to Cappa Chell, where she said, "I did not like the people...programs...they gave me a negative attitude toward modeling in general."

Not letting herself be discouraged, Lisa moved on to The John Robert Powers Modeling Agency at the Agency's request. "The people there were very different," she said, "...you didn't feel disposable. They handled things more

professionally. "Professional" is the key word: Lisa has two degrees in professional modeling—one from each of the two agencies.

"I decided that I wanted to work elsewhere as well," she said. Her experience in modeling up to this point had been limited to "runway modeling"—modeling on stage—but, very little print work. "I had only been interested in runway modeling in the past...I wanted to try all aspects." To satisfy her desire to do other modeling, Lisa coupled modeling for The Modeling and Casting Agency with her work for Powers. The Agency added new dimensions to her modeling, opening possibilities in commercials, cable, and modeling for brochures and catalogs. "I like these new people," she concluded, "It's more professional."

Lisa is undecided about her future as a model, "...but, I WILL graduate from college," she declared. She is going to wait and see where a degree in Computer Science will lead.

Spiritually Speaking

Time to gain a clearer vision

By Warren H. Wattenbarger
Campus Minister
Wesley Foundation

Registration is past, a new semester has begun. We are brought face-to-face with the mysteries of life and the inexorable flight of time. The beginning is like a sharp line between the past and future, reminding us that another segment of our lives has been completed. The new semester prods us to take a new look, to gain a new perspective of our life and our purpose in life.

The beginning of a new semester is a time for dreams and aspirations. It is a time to seek new truths, to get a clearer vision of where we are going from this point. It is a source of motivation urging us to catch up with our dreams.

The beginning of a new semester confronts us with disturbing evidence that our lives are cluttered with unimportant things. The things that really matter are not spectacular or noisy; they do not seek the limelight or call attention to their own importance.

Dr. William Hodges, missionary in charge of the Good Samaritan Hospital in

Haiti, once described the "special set of glasses" that God provided for all who are willing to wear them. These special glasses, he said, enable him and his family to live and work in Haiti, seeing the misery, disease, and poverty, but also seeing the inner beauty of the people,

the hope of a better future, and the redeeming power of the love of God. With the help of God's special glasses all of us will see loveliness in simple things and beauty in humble acts of kindness; we will be able to see the wonder and glory of the intangibles of life.

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328-CURL

Full house despite decrease in on-campus enrollment

Continued from page 1
and television cable hook-ups will be installed as soon as the weather improves. The heat is "coal-fired hot water heat," according to Engle, and the central thermostat is located in the basement. Seven clothes washers and six dryers will also be available in the basement for resident use.

Because of a lack of work-

study funds, Engle said that there are neither Resident Assistants nor a "dorm mother" in this building. He indicated that instead, he is "going to try to set up a dormitory council" to represent the residents and express their needs. The campus police department will patrol the building to maintain security, Engle said. The majority of the

furniture for the apartments was built by and purchased from the Virginia Department of Corrections. Engle explained that because CVC is a state institution, "If the State Corrections Department makes it, the legislature says we have to buy it." To date, however, dressers, desks and wardrobes for the individual rooms, and the dinette sets

(purchased from Sears) have yet to arrive. Therefore, when the new furniture arrived for Randolph Hall, the old furniture was transferred to the student apartments.

The chief complaint of residents of the new apartments, according to Engle, is a lack of closet space. There is only one built-in closet in each suite, located in the entrance hall.

Double wardrobes have been purchased for each individual in the apartments to alleviate this problem, according to Assistant Business Manager Richard Prior.

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Peake contracts column: Southwest scenes

Continued from page 1
The decline of some of the traditions in Powell Valley, and how one man has adapted to the changes that have taken place there over the years, was the focus of Dr. Peake's article last week. Addison Stallard's ability to adapt—but still retain many of

the old ways taught to him by his grandfather—was described, and Dr. Peake hopes to do an article about Mr. Stallard's grandfather soon.

Upcoming articles will deal with many things other than tradition, as Dr. Peake noted,

"my philosophy is to honor the past, but there's no point in trying to live in it." He also added that "we need to preserve a record of the old ways, but I don't want my article to be for nostalgic purposes." Dr. Peake's weekly column can be found every Tuesday, and he said

that he hopes that "people will suggest topics they are interested in."

Campus Housing

Rates increase over 30 percent

By Debbie Shortridge
Dormitory rent will increase from \$368 to \$480 per semester in July, according to CVC Business Manager Clayton Willis. The additional revenue will be used to pay back the bonds used for the construction of both the new student apartments and Emma McCrary Hall.

"To sell a bond," according to Willis, "you

have to agree to comingle the rents, otherwise the new building would remain empty because we couldn't afford to put anybody in it." Willis explained that dormitories are "auxiliary enterprises," and as such must be self-supporting. "There are no state funds (provided for them) . . . We only charge enough rent to maintain the buildings and pay off the bonds," he said. Dorm rent is

calculated according to "what it takes to operate (the dorms) plus the bonds" used to build them.

Concerning the possibility of future increases in rent after July, Willis said, "Hopefully until we build another dormitory that will do it."

The current dormitory rent breaks down to \$23 per week; in July this will increase to \$30 per week.

Photojournalism course to be offered

Clinch Valley College will offer an introductory course in Photojournalism during the Spring Semester 1985. Emphasis will be placed on technical and visual demonstrations of the photographic medium. Topics to be covered include:

- The mechanical operation of 35 mm cameras, including use of flash and light metering.
- Optics, lighting, and color theory, including film selection.

- Still and motion photography composition.
- Subject selection and photographic strategy.
- Black and white development processes.

Registration for this one-semester-hour class is set for February 21, at 6:30 p.m. in the Administration Building lobby at Clinch Valley College. This class will meet on Thursdays from 8:30-9:00 p.m. for five weeks. For more

information call the Office of Continuing Education at CVC, 328-2431, ext. 260.

PI Kapps planning second rush

Don't be just another picture in a book; be one of the Brothers. Beginning February 4-8, Pi Kappa Phi will have its second RUSH. RUSH tables will be set up in the Zehmer building on Monday, Wednesday and Friday, and in Cantrell Hall on Tuesday and Thursday. Stop by one of the tables or ask one of the Brothers for more information.

Last semester, we had a very successful RUSH, increasing our Brotherhood by over fifty percent. Other organizations boast about their successes, but we have an edge: brotherhood. Come and look into Pi Kappa Phi; you may be surprised!

Alpha Delta Chi plan rush and ski trip

The brothers of Alpha Delta Chi would like to welcome all CVC students and staff back from Christmas vacation.

This coming spring semester promises to be a good one. First, all men interested in joining the up-and-coming fraternity on campus, keep an eye out for the Alpha Delta Chi rush table in the Zehmer lounge

sometime during the next couple of weeks.

Being the active fraternity we promised we would become, we are planning a Ski Vacation over the weekend of February 15, 16 and 17 to Winterplace, West Virginia. Pledges and girlfriends are invited. Love an Alpha Delta Chi brother. It's worth it!

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sorry, no layaways on sale stuff.

Program requirements changed

Continued from page 1
 hours necessary for graduation. In order to be admitted to the TEP and Internship, as well as to graduate, however, a student must have a GPA of 2.5 under the new requirements. Previously the required GPA was lower, depending on the time of application to the program.

The entire fourth year of study will be devoted to professional and Specialized Education, culminating in 18 weeks of internship currently used by most colleges and universities in the country. (The current internship at CVC is 8 weeks in duration.) Dr. Impey stresses that the needs of students already accepted to the TEP and in the process of completing current course requirements will not be affected by the curriculum change.

Education Requirements Outlined

PROFESSIONAL AND SPECIALIZED EDUCATION: 81 Hrs.

- Educ. 301, Foundations of Education 3
- Art. 325, Public School Art 3
- Music 345, Music for Elementary Teacher 4
- Engl. 341, Intro. to the Study of Engl. Lang 3
- Educ. 361, Children's Lit. 3
- Educ. 366, Tech. of Teaching Reading 3
- Elective courses in For. Lang., Lit., or Phil. (in addition to work required in Gen. Ed. 18)
- Math 323, Math. for Elem. Teachers 3
- Geog. 202, Intro. to Cultural Geography 3
- Hied. 221, Person. Health 2
- Hied. 222, School & Community Health 1
- Elective PE Activity Course(s) 1
- Hied. 320, Phys. Ed. in Elem. School 3
- Educ. 479, Design & dev. of Curriculum in Elem. & Secondary Schools 3
- Educ. 482, Design & Dev. of Instruction in Elem. & Secondary Schools 3
- Educ. 367, Diag. & Corr. Reading Instr. 3
- Educ. 371, Ed. of Except. Children 3
- Psyc. 472, Child Growth & Development OR
- Psyc. 442, Early Childhood Development 3

PROFESSIONAL SEMESTER 1 (FALL ONLY)

- Educ. 402, practicum in Elem. Ed. 2
- Math 324, Math. Elem. Teachers 3
- Educ. 403, Tchng. Science in Elem. School 3
- Educ. 404, Tchng. Soc. Studies in Elem. Sch. 3
- Educ. 405, Tchng. Lang. Arts in Elem. Sch. 2
- Educ. 406, Developing Handwriting Skills 1
- Educ. 446, Org. & Instr. Proc. for Kindergarten & Prim. Gr. OR Educ. 325, Non-book Resources 3

PROFESSIONAL SEMESTER 2 (SPRING ONLY)

- Educ. 489, Internship: Early Childhood (NK-4) OR
- Educ. 490, Internship: Middle School Ed. 12 (4-8)
- Educ. 406, Classroom Management 2

* Educ. 446 and Psyc. 442 are required for the teaching endorsement in Early Childhood Ed.

Bachelor of Arts Degree in Elementary Education with an Area of Concentration in Early Childhood Education or Middle School Education

Minimum Requirements for Graduation: 128 Semester Credit Hours with a 2.5 GPA

General Education: 47 Hrs.

English Composition (6)

- Engl. 101 & 102

Mathematics or Computer Sci. (6)

- Elective course in Math. 3
- Elective course in Math. or Computer Science 3

Humanities (15)*

- Elective course in Amer. History 3
- Speech 101, 102, or Publ. Speaking or Oral Interp. 3
- History 363, VA History 3
- Elective course in Lit. 3
- Elective course in Fine Arts, Music, Phil. or Foreign Lang. 3

Natural Sciences (8 or 9)*

- Elective courses selected from Biology, Botany, Zoology, Geology, Astronomy, Physical Geography, Physics, Chemistry or Physical Sci.; must include 8hrs. of Lab. courses or 9hrs. that include one 4-hour Laboratory course 8-9

Social Sciences (12)*

- Polis. 101, Am. National Politics & Polit. Instit. 3
- Econ. 201 or 202, Princ. of Economics 3
- Elective course in Cult. Geography, Sociology, Anthropology, or Psyc. 3

IGEOG 202/

- Elective social science course emphasizing Contemporary Global Iss. 3

* Elective courses taken to complete requirements in the Humanities, Natural Sciences & Social Sciences should be selected from those that emphasize Western Cultural Traditions or Contemporary Global Issues. A total of 9 hrs. of course work is required in these areas, with some work to be completed in each area. Courses that emphasize these areas of study are listed in the class schedule.

// Recommended elective courses in General Studies that may be used to complete Specialized Studies/Major requirements.

Information private

Federal legislation (Buckley Amendment) concerning the privacy of information, states that students may elect to have their names, addresses and other "directory" information not listed in such a publication. Colleges may publish directory information concerning an individual student if the student does not request that his/her information be withheld.

In compliance with this legislation, Clinch Valley College requests that any student (full or part-time), who does not want to have certain information listed in the directory, notify the Registrar's Office by September 19, 1985.

The Registrar's Office at Clinch Valley College would like to inform students of their rights concerning educational records. Due to the Family Educational Rights and Privacy Act of 1974, and the Buckley Amendments, effective January 6, 1976, students have the right:

- To be provided with a list of the types of educational records (as defined in the Act) which are maintained by the College and which are directly related to students;
- To inspect and review the content of those records;
- To obtain copies of those records upon payment of expenses;
- To receive a response from the College to reasonable requests for explanations of those records; and
- To receive confidential treatment by the College of education records; neither such records, nor personally identifiable information contained therein, will be released without student permission to anyone other than those parties specifically authorized by the Act.

For more specific information on who has the right to see your educational records and where the records are kept, a student may obtain a complete copy of these regulations from any faculty secretary, the Dean of Students Office, or any student services office such as the Financial Aid Office or the Registrar's Office.

All of Me • All The Way Boys • Deadly Force • Scals & Slayars
 Wizard of Oz • Best Defense • Evil That Men Do
 Dumbo • Chip & Dale • Mr. Mom

American Family Video

Rt. 23 South
 Norton Road, Wise, Va.
 229-5667

The Weekend Begins- Friday Night

dance the night away

From 9 PM - 1 AM
 Join Us Saturday
 Night too -
\$3 per person

Beer And Wine Served
 ABC #035857



The Copper Kettle
 Fine Dining

Highway 23 Between Norton & Wise - 733-679-1666

AROUND CAMPUIS

Shorts

Mass offered on Saturdays

CVC's Catholic Campus Ministry will celebrate a special mass Saturday, February 9 at 5:30 p.m. in the Chapel of All Faiths. Father Joseph D'Aurora, Campus Minister, will be celebrant of the mass. A "home-cooked meal" will be served at 6:30 p.m. For further information contact Maria Portuondo.

Financial aid deadline approaches

Financial Aid forms should be mailed very soon, March 1 if possible. The Virginia deadline is April 15 and Clinch Valley College's is May 1. These deadlines are for receiving the completed forms. Since processing the application takes 4 to 6 weeks, mailing the application on March 1 will insure your meeting all deadlines.

If you miss the deadlines, you will be considered on a first-come, first-served basis.
DON'T MISS THE DEADLINES!!!

Transfer forms available

A student who is regularly enrolled in a degree program at the College who wishes to take a course at another college and transfer it to Clinch Valley College for credit must have the recommendation of his or her advisor and the approval in writing from the Dean of the College before enrolling in the course at the other college. Without prior approval the transfer credit will not be accepted. Forms for this purpose may be obtained from the Office of the Registrar.

Scholarship applications accepted

The Virginia Association of Teachers of English will again award the Richard A. Meade Student Teaching Scholarship. This annual scholarship was established in 1984 to recognize Dr. Meade's contributions to English education and to reflect VATE's commitment to improving English and language arts instruction in Virginia schools.

The \$500 scholarship will be awarded to a rising senior at a Virginia college or university who will be doing student teaching in English. The deadline for submitting applications for the 1985-86 school year is April 1, 1985. Applications are available in the Financial Aid Office.

Fee waiver forms available

Fee Waiver forms for the 1984-85 Graduate Record Exam are now available in the Office of the Dean of Students. Fees will be waived if the student is a United States citizen and a currently enrolled undergraduate college senior receiving financial aid with either a parental contribution of \$200 or less during the senior year (dependent student) or a total family contribution of \$200 or less during the senior year (self-supporting student).

Students should complete these forms early since the fee waiver form may not be used for late registration fees.

No more excuses, here's the schedule

Snow Schedule

The following schedule will be observed whenever a snow schedule is announced. Announcements that the College is on a snow schedule will be made on local radio and television stations. Office staff, however, will maintain regular working hours.

Mon.-Wed.-Fri. Classes

Block I	9:30-10:15
II	10:25-11:10
III	11:20-12:05
IV	12:15-1:00
V	1:10-1:55
VI	2:05-2:50
VII	3:00-3:45
VIII	3:55-4:40

Tues.-Thurs. Classes

Block IX	9:30-10:40
X	10:50-12:00
XI	12:10-1:20
XII	2:50-4:00
XIII	4:10-5:20

February 4-10 is Circle K Week

The week of February 4 through February 10 is National Circle K Week. The Circle K Club is a service organization serving the college and community.

The Circle K Club is the equivalent of the High School Key Club and the Kiwanis in the community. Our advising Kiwanis Club is the Wise Chapter. For Circle K Week our club plans on having a special meeting on Wednesday, February 6 at 5 p.m. in C206, refreshments will be served. We are also sponsoring a dance on Thursday night. Anyone interested in learning more about Circle K should come to the meeting or see Shari Farmer.

Peer Counselor positions available

The Special Services Program has three Peer Counselor positions and an Office Assistant position available this semester. The job descriptions and minimum qualifications appear below.

If you are interested in applying for one of these positions, please see Hope Hancock in Z110 or Julia Heise in Z118.

JOB DESCRIPTION OF OFFICE ASSISTANT: The Special Services Program employs one office assistant who works an average of 10-20 hours per week. The office assistant is responsible for records, typing, filing, and other projects as assigned.

MINIMUM QUALIFICATIONS

- 1) Be enrolled as a CVC sophomore, junior, or senior or be a graduate.
- 2) Provide three recommendations from faculty and/or former employers.
- 3) Evidence good organizational and communication skills. Maintain a 2.5 cumulative GPA or be a graduate with this average or better.

JOB DESCRIPTION OF PEER COUNSELORS: The Special Services Program employs peer counselors during this fall and spring semesters who work 5-10 hours per week; these students are assigned to contact project freshmen on a regular basis to help them make a satisfactory adjustment to college life.

MINIMUM QUALIFICATIONS

- 1) Be enrolled as a CVC student and have sophomore, junior, or senior status.
- 2) Receive favorable recommendations from two or more faculty members.
- 3) Demonstrate interest in helping others.
- 4) Be dependable.
- 5) Evidence good communication skills.
- 6) Maintain a 2.5 cumulative GPA or better.

Spring 1985 Cavern Hours

Mon.-Fri. — 11:30 a.m.-9:00 p.m.
 Sat. — 11:30-6:30
 Sun. — 2:00 a.m.-4:00 p.m.

NOTE: Dinner served in Cavern 4:00-6:30 p.m. (Meat with choice of vegetables). On Saturdays, breakfast will be fixed in the Cavern from 11:30-1:00; Short orders will be fixed from 11:30-8:30. On dance nights, the Cavern will be open from 11:30-12:00 midnight.

Spring 1985 Cafeteria Hours

Mon.-Fri. — 8:00 a.m.-1:30 p.m.
 Sat. — CLOSED
 Sun. — 9:00 a.m.-1:30 p.m.
 Mon.-Thurs.: — Breakfast: 8:00-9:00
 Continental Breakfast: 9:00-10:30
 Lunch 11:00-1:30
 Salad Bar: 11:00-1:30

NOTE: On Fridays, the schedule is the same as Monday through Thursday. The Salad Bar runs until lunch is over (1:30 p.m.). The cafeteria closes at 1:30 p.m. on Fridays; thus, supper is to be eaten in the Cavern. The Continental Breakfast is served after 10:30 a.m. on Sunday; Lunch from 12:00-1:30 p.m. Regular breakfast is served on Sunday from 8:00-10:30.

Campus Calendar

Monday	Tuesday	Wednesday	Thursday	Friday / Weekend
2 p.m. - Highland Cavalier Staff meeting, Cantrell Hall	5:00 p.m. - Wesley dinner		4:30 p.m. - B.S.U. dinner 9:00 p.m. - Dance	Sat. 5:30 p.m. - Mass 8:30 p.m. - Dinner Catholic Campus Ministry, Chapel

Weopke examines season

By Rick Widener

Assistant Basketball Coach Scott Woepke is making no excuses for the Cavaliers' 6-13 overall record this season: "We haven't played well since we got back from Christmas. I'm not looking to make any excuses...there's plenty of games left in the season when we can prove ourselves."

The team's loss to Lincoln Memorial University on December 10 started the ball rolling for a sequence of seven losses, only two of which were played at home: "The reasons why we have been losing," Coach Woepke explained, "are that we haven't established an inside scoring game—we haven't shot the ball well, period. We've relied on two guys (Curtis Clayborne and Eddle Whitaker) to do the bulk of our scoring." The coach described Clayborne and Whitaker as, "...perimeter players—when they're not scoring well, other people haven't picked up the slack. They've been our best players throughout the year; everybody else has been pretty inconsistent, like a

rollercoaster. We haven't scored it where we've had everybody playing well on the same night."

"We've had several setbacks which can hurt morale," he said, "...losing four guys (to Honor Court violations), not winning those seven in a row; it gets pretty depressing at times." Woepke believes that the team's situation—poor performance and lack of school support—has been developing over time: "It's something that's continued over a period of time; it's not just this year. When we play at home, there aren't a lot of people in the stands."

While having confidence about the Cavs' success, Woepke recognizes that the team has weaknesses. He comments, "Defensively, we're not real strong; we could have a better defensive team. Our front line is not really quick; we can't run base line to base line as quickly as some teams." Woepke further described the Cavs' weaknesses saying, "...inexperience—on our front line, we're starting sophomores and freshmen,

and we need to be able to score more consistently." With Clayborne and Whitaker shooting effectively from the outside and the rest of the Cavs being "pretty inconsistent" from the inside, Woepke says, "We have had a difficult time putting the ball in the basket. Relying on the outside jumpshot isn't the best way to win a basketball game."

Coach Woepke is relying on the team to turn its record into a winning one, and hopes that more people will attend the games to share in the victory: "I don't think that any of our guys have given up on us; I hope the school doesn't give up on us. I've seen teams in this situation or worse come on very strong... In our post-season play, we have a conference tournament and if we win the tournament, we automatically get into the playoffs. So, as long as you have something like that, you still have hope. The ultimate goal is to get into the national tournament in Kansas City—it's still a possibility; I believe it is and I hope our fans do."

The Cavaliers' KMAC record is 3-7.

Hamilton named Player of the Week

Lady Cavs' standout Beth Hamilton was recently named NAIA district 32 Player of the Week. In three games, Hamilton shot sixty percent from the field for 73 points. She also accounted for 48 rebounds and 8 blocked shots during the week of December 10.

In the Lady Cavs' most recent game, Hamilton was high scorer with 20 points in their loss to Alice Lloyd; 61-55. Joining Hamilton in double figures were teammates Amy Goff, with 14 points, and Sue Hamilton with 11.

Don't forget halfcourt shootout

Don't forget! The Wise Pizza Hut will sponsor the \$100 halfcourt shootout during halftime at the men's basketball games. If the halfcourt shot is made successfully, the shooter will receive \$100 in cash, courtesy of the Wise Pizza Hut.

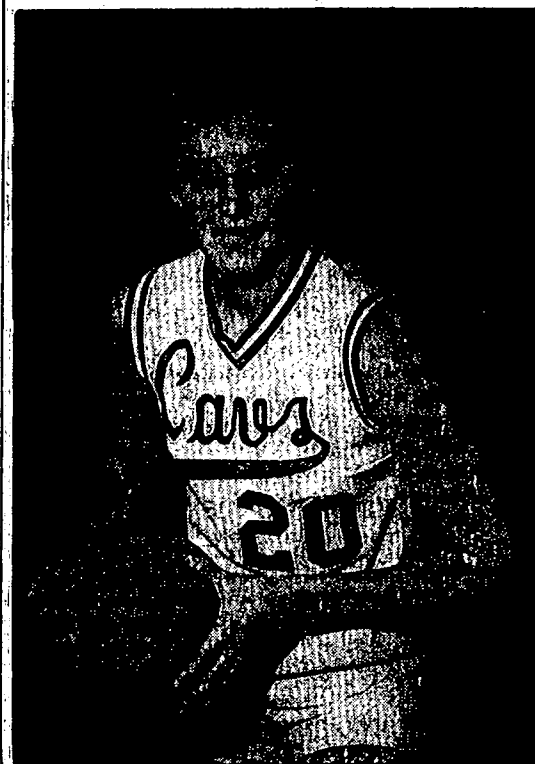


Photo by Fletcher Dean

Sports Spotlight

Amy Goff

By Allan K. Lovelace

Amy Goff, Clinch Valley College's new addition to the women's basketball team, can do it all: "she has good basketball sense, can play defense, rebound, and she can score," said her coach Hal Clary.

Amy will be called on soon to provide even more help to her team. She will have to take over the position of point guard, a position she may be unfamiliar with but is rapidly adapting to. "She's the best ball handler on the team," said Clary.

Having to adapt is nothing new to Amy, who transferred from Lubbock Christian College this fall. Amy not only has had to adapt to an atmosphere, but has also been called on to play "the post (center), the wing (forward), and the point (guard) positions," according to Clary. Amy is quite remarkable because she didn't start playing basketball until her senior year in high school, yet she plays a high calibre of basketball—scoring 11.5 points per game and grabbing over 6 rebounds per game.

For the Lady Cavs to score consistently, they have to "get it inside to Beth (Hamilton), and to do that, we need Amy—she's a good perimeter shooter," said Clary. Amy's outside scoring pulls the defense out to defend against her, leaving Beth open inside more often.

Amy enjoys playing at CVC because "the competition is tougher and that brings out the best in the players," she said. "The coaching is better here, too," she added.

Amy hopes to become a CPA after graduating with either a Data Processing or Accounting degree. For now, Amy is like a godsend to a team that will be reduced soon to only six players.



Beth Hamilton makes a drive toward the basket for 2 of the 20 points against Alice Lloyd.