SCHEDULE OF EVENTS

Tuesday, April 20
4:10 p.m. Tennis
3:30-6 p.m. Baseball
7:30 p.m. Play Practice

Wednesday, April 21
4:10 p.m. Tennis
3:30-6 p.m. Baseball
6:7-30 p.m. Boy's Intramurals
7:30 p.m. Play Practice

Saturday, April 17
4:10-6 p.m. Tennis
3:30-6 p.m. Baseball
7:30 p.m. Play Practice

Sunday, April 18
4:10 p.m. Gym All Day Play Practice

Monday, April 19
4:10-6 p.m. Tennis
3:30-6 p.m. Baseball
6:7-30 p.m. Girl's Intramurals
7:30 p.m. Play Practice

Staff Writer

The cold blooded murder of the West German ambassador to Guatemala by terrorists demanding the release of political prisoners and ransom in exchange for his safety have demonstrated to the world the instability of that Latin American country. The demonstrable circumstances leading up to the execution for that was what occurred, are ones which the country of Guatemala can be most in their situation and mutual understanding and the responsibility which- Guatemala had decided to take a hard stand on the numerous cases of kidnapping of foreign service personnel which has occupied

BIOLOGY DEPT.

PURDUE ECOLOGIST

Dr. Rex Band recently announced that an ecologist, who is presently employed in research at the Smithsonian Institution, has been hired by the biology department.

He is Dr. Phillip Shleton who holds a Bachelor of Science degree from the University of Montana and a Doctor of Philosophy degree from Purdue University.

Dr. Shleton will begin teaching at CVU this fall. He will introduce a new course in ecology to the college. In addition to ecology, he will be teaching some of the introductory biology courses. In the spring semester 1971 Dr. Shleton will teach CVU's first general course.

The Editorial Staff

Off The Top

by William Perry

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ENGLISH Dept. Has 22 Seniors
The following students will have completed the requirements for a B.A. degree in May 1970:

Baker, Idama Gaye
Boutt, Rebecca Jean
Campbell, Gregory Dean
Corns, Truel Williams
Drum, Joseph Lynn
Drum, Pamela Stanley
Essic, Nancy Carol Emma
Johnson, Brenda Sexton
Linkous, Mary Watts
McBe, Dana Lynn
McMurtry, Alan Rhea
Murray, Janet Nadine
Roberts, Patricia Ratenount
Sparks, Avera Collins
Stanley, Arthur Andrew
Taylor, Frank Hoyt
Wallace, Dolly Hall
Wiles, Lana Carmen.

Announcements

Attention Prospective Graduate Students, The Highland Cavalier wishes to do (near the end of the year) a feature on those seniors who have been accepted to do graduate work at a college or university. Please notify the ILL (box 72) as soon as you have been accepted telling us your department and place where you have been accepted.

As I See It
by Sue Hall

There’s nothing really “new” about the “new morality.” Actually, it’s been around since Adam and Eve. The difference lies in the approach. Whereas our noble ancestor’s approach appears more discreet, the young generation in “doing their thing” are quite open about the subject. Basically, the new morality advocates an uninhibited creed; society’s mores and customs are of little consequence. What they forget, though, is that the department chairman is notified if there is a student who is not a senior and if they wish to count any of their terminal Business courses toward the requirement for the Bachelor of Arts degree. They are not a senior cannot count any of his or her lettered-courses of the terminal Business program toward the requirements of the general Bachelor of Arts Degree even as electives. In other words, only those students who are seniors in this semester (Spring, 1970) will be able to count any of their terminal Business courses toward their degree requirement. Any students after this time who wish to subtract these hours from their total hours.

If you have further questions about this matter you should consult your Department Chairman as soon as possible before the Term BUrness hours will be counted unless a request is received and passed on by the Rules Committee. Upon receiving this request the Rules Committee will review the case and if the student has his “general education requirements” satisfied he will be allowed to count the terminal Business hours requested by the department chairman. Remember that not more than 8 semester hours from the Terminal Business Program will be allowed. If the student is deficient in more than 8 semester hours he must make these hours up in summer school (1970) or no later than the following semester (Fall, 1970). This will be the final date for making up the deficient hours after which all lettered course credits of the terminal Business nature will be dropped as degree credits. Also students transferring cannot count courses of the terminal Business nature toward the degree requirements (Bachelor of Arts).

The Committee ruled that Education A-B which was earlier offered at Clinch Valley College was a legitimate degree credit course and would be counted toward the degree credits of those students who took the courses.

Any student who is taking or has taken Terminal Business courses and is not a senior or is not graduating in 1970 should pay particular attention to the following ruling:

NO STUDENT AT CLINCH VALLEY COLLEGE MAY COUNT THE LETTERED COURSES OF THE TERMINAL BUSINESS PROGRAM AS CREDITS TOWARD THE REQUIREMENTS FOR THE BACHELOR OF ARTS DEGREE AT CLINCH VALLEY COLLEGE.

This ruling will go into effect immediately and will also affect the freshmen, sophomores and juniors of the 1969-70 academic year.

(Explanation - Any student who is at Clinch Valley College at this time and is not a senior cannot count any of his or her lettered-courses of the terminal Business program toward the requirements of the general Bachelor of Arts Degree even as electives. In other words, only those students who are seniors in this semester (Spring, 1970) will be able to count any of their terminal Business courses toward their degree requirement. Any students after this time must subtract these hours from their total hours.)
knowledge comes to us to react to large situations in a certain manner. We then follow this pattern throughout life. We continually go from one experience to another acquiring new knowledge from each other and later relating this acquired knowledge to other experiences.

This does not, however, say that the effect of these experiences is always positive. In many instances, it is negatively dependent upon the person's personality. For example, a child, whose parents are continually punishing him for his actions which they consider to be bad and ignoring all his good actions, might very easily decide to do all bad in order to get attention. Because of this early relationship with authority, the child might, in later life, continue to rebel against all authority. However, this depends upon the type of personality that the person has. Another child in a similar situation might thrive more on the absence of punishment rather than on attention, and therefore, might become a straight conformist. Now, child has the freedom to decide how he is to react. He reacts simply on his emotions and intelligence which make up his personality.

It must be noticed that all of these deals with society's effect on man. It might be said that man has created the society he is therefore responsible for because of this fact. To get to the root of the problem, the origin of society must be discovered. No one knows exactly how society began because no one knows exactly how man began. Man's origin is really very simple. When man began to roam the Earth, he as much a slave of his environment as we are today. He had a full-time job finding food, clothing and shelter for himself. Therefore, he had to realize that he could accomplish his task better by staying with a group of his own kind. When men began to band together in this fashion, it became apparent that certain commitments would have to be made. Therefore, laws and conventions were established from this point society has evolved into the society that we now know. The difference is that our manners have changed.

The early man's actions were controlled by his natural environment. He had to migrate to places where he could find food. He had no choice in the matter. He had an instinct to survive and, in order to live, he had to move. We no longer worry about how many fish are in the streams or how many sab-both tigers are on the prowl. However, in order to live in the world today, we have to get along with people. Therefore, we still slaves of our environment and the environment has now come to be society.

Baseballers At L.M.U.

CVC Loses 2

On Saturday, March 28 the CVC baseball team played and lost a double-header to Lincoln Memorial University. The team lost by scores of 8 to 3 and 9 to 2.

In the first game, CVC allowed 13 hits, several runs on errors. Foster Maltesky pitched the game. Joe Buggs, catcher, picked up three of the six hits. Larry Blankenship batted a triple. CVC's only run was scored by Johnny Sturgill who singled and advanced to second on a sacrifice by Harlis Roberts. He then scored on a single by Joe Buggs.

In the second game, CVC scored 2 runs on 5 hits. Dennis Stanley was the starting pitcher and later had relief help from Harlis Roberts and Johnny Sturgill. LMC pitchers allowed a total of two runs, and hit three CVC players. Runs in the second game were scored by Darrel Dean and Larry Blankenship. CVC plays its opening game of the season on April 1 against Southeast Kentucky College.

**At Other Institutions...**

Bowdoin College Makes SAT Score Optional

Brunswick, Me. - (P.R.) - Bowdoin College announced recently that its Faculty has decided to eliminate all College Board examination requirements for admissions candidates.

"Effective immediately," said Director of Admissions Richard W. Moll, "submission of the College Entrance Examination Board's Standard Aptitude Test (SAT) and Achievement Test scores is optional."

Asserting that the importance of standardized test results has been overly emphasized in college admissions, Mr. Moll said Bowdoin's decision to make the College Boards optional "represents, for one thing, an attempt on our part to interest the highly-motivated student, whatever the level of test scores.

"We want the avid student to apply even though his SAT medians may not compare favorably with those of Bowdoin but who last recorded for the Class of 1971, the verbal median was 611 and the mathematics median was 662 on a range of 200 to 800.

"On the other hand, we will not interpret the absence of test scores as certain indication the student performed poorly. Some applicants may wish to refrain from submitting their scores as a matter of principle." Mr. Moll said recent studies conducted by the liberal arts college to question frequent assumptions that College Board scores correlate well with performance patterns in college.

"Analysis is difficult, however, largely because our own definition of success at the College is constantly evolving," he said, "and cannot be stated simply in terms of grades and rank. But even if one concentrates upon numerical indicators of success at Bowdoin, results were against over-confidence in the predictive value of standardized test scores."

As an example, Mr. Moll said that of Bowdoin's Class of 1971 who graduated cum laude, magna cum laude or summa cum laude in the Classes of 1968 and 1969, only 31 per cent had entered the College with both SAT's above their class medians, while 24 per cent had entered with both SAT's below their class medians.

"Bowdoin is a small college where the individual is central. Since the Admissions Office is adequately staffed to make a careful review of a transcript plus a series of recommendations on a single candidate, performance and promise are judged as much on description as on statistics," Mr. Moll said.

"The educational process is improved by personalization—and admissions plays an important role in the educational process. As the lecture gives way to seminar and independent study and as highly structured grading systems give way to "A" and "B" and "C," so the student's evaluation of a college candidate becomes less encumbered with scores and formulas, and concentrate more on the appraisal of those human qualities which cannot be measured by standardized tests, but which nonetheless are predictors of success for a particular institution of learning and in a particular area of contribution thereafter."

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Snapshots of the Regional Science Fair

Full Story Next Week