The Highland Cavalier

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Science Building Site Surveyed

By: Charles Jessop

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BULK RATE

Classified Ad

W. Va. Allow.

Permit No. 0

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Why No Friendships Between Students

The question has been asked, why no friendships between students. Is it true that the hours spent in study make it difficult for students to be friends? This is a common misconception. The problem often lies in the attitude and the behavior of the student. A student who is always studying and never takes time to relax and enjoy himself is not likely to make friends. On the other hand, a student who is always looking for fun and companionship is likely to make friends.

The administration of Clinch Valley College is aware of this problem and is taking steps to encourage students to develop a more social and personable side. The college is trying to create an atmosphere where students can socialize and have fun without neglecting their studies.

An Easy Religion: Is God What Man Sees

One idea that has become popular in recent years is the concept of a "special relationship" between God and the student. This concept is often used to explain why some students seem to be more successful in their studies than others. It is often argued that students who have a "special relationship" with God are more likely to be successful because they have a greater motivation to study.

However, it is important to remember that a student's success is not determined by his relationship with God. It is determined by the student's hard work, dedication, and commitment to his studies. A student who has a "special relationship" with God may be more motivated to study, but a student who does not have a "special relationship" with God can still be successful if he is willing to work hard and be committed to his studies.

Religion is Personal, God Is What Man Sees

It is important for students to understand that religion is a personal matter. Each student has his own conception of God, and it is up to each student to determine what that conception is. A student's religion is not determined by the beliefs of others, but by his own personal beliefs.

An easy religion is one that is not difficult to understand or practice. It is one that is compatible with the student's individuality and the way he sees the world. A religion that is not difficult to understand or practice is likely to be more successful than one that is difficult to understand or practice.

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**STUDENT**

(Continued from page 1)

ber of students studying abroad was substantially less than the annual number of about 500 esti-

mated by the plan. The 280 for-

er-graduates studying here re-

present about one-third of the total number enrolled in the plan, he said.

The result of a study requested by former Chancellor Franklin D. Murphy, the broad aim of Dear

er’s Special Committee is to

create an educational system that considers the world his class-

room. He listed several steps taken toward this "long-range" goal.

Information concerning study abroad has been made available to KU students.

The College Committee on For-

eign Students and Foreign Study has prepared a partial guide in its report.

A Language Institute, under

which 80 selected University stu-

dents took summer courses in Spain, France and Germany, was inaugurated by the University last year.

The KU-University of Costa

Rica exchange plan now in its third year, continues to be suc-

cessful.

In addition to the large-scale exchange of students, the pro-

posed plan calls for a faculty ex-

change between the University and the foreign institutions in-

volved. Each American student group should be accompanied by a professor, and the two

(student and academic) would feel necessary to add to the exchange. If enrollment should increase by an equal num-

ber, other faculty members of the Special Committee states. Under the pro-

gram, students having gone to

europe would teach the same sub-

jects they teach on this campus.

**MAKE EVERY DAY SAFE DRIVING DAY**

**In Search Of A Reason**

Why are we here? This is a question certain persons in the existence of man? And, if so, what is that

purpose—how are we to achieve it? Questions such as these, as it seems, are absolutely un-

answerable (in the eyes of the "answerable" meister to arrive at a definite conclusion) now and

forever, still offer great op-

portunity for discussion. In my own situation, individual thinking in the universe may seem,

through experience and a sense of things and/or of a self, i.e., who he is, and what purpose as I may think that
each individual has a moral ob-

lication to seek this answer. If he concludes that his reason for living is perhaps the answer, then he

is morally obligated to seek this answer. If

we find, by observation of all

individuals, that others noth-

ing is doing anything at all, then it must be because he has

reached an incorrect conclusion, and an effort must be put forth by another to bring realization of

to this to him: if, on the other hand, our hope is hopeless, and we find, by observation of all

correlation purposes in the exist-

ence with him that his answer revolves on the CCU would feel necessary to add to the ex-

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