**The Highland Cavalier**

Clinch Valley College of The University of Virginia

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Number 4

**Clinch Valley College Readies New Building For Summer Use**

Colgate W. Darden Jr., and his wife, Mrs. Constance B. duPont Darden, have donated to Clinch Valley College, a large tract of land that joins the college property. This donation consists of 41.7 acres, and was purchased by land that joins the college property, who live in this area, to dedicate personal contributions to Clinch and so greatly supported by Mr. Darden has made many other personal contributions to Clinch Valley College. We Southwest Virginia should be eternally grateful to Mr. and Mrs. Darden for their generosity.

**Dardens Donate 41.7 Acre Tract To Clinch Valley College**

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The S.E.A. has disbanded as a result of the lack of interest on the part of the members. At the last meeting, only five people were interested enough to attend. This small number marked the average attendance. When there is little interest and participation in any organization, its activities and accomplishments are naturally handicapped. What is left to do but disband?

Our S.E.A. Chapter was one of the most productive organizations we had at the College. There was so much knowledge and information to be gained by simply attending the meetings. Our students were well-received as a result of our due diligence. Students at C.V.C. are working toward a degree in education. Why, then, weren't more people interested in an organization dealing with them as future teachers.

Maybe, next year, if there is an S.E.A. chapter here, you freshmen of the coming year will be more interested and make of it what it should be. There will probably be a full-time education instructor and advisor who will take over as sponsor; but if not, there will always be some among the students willing to work with you. Mrs. McCarthy, the English teacher, and all the students who were members wish you all well. We hope that the interest she contributed and for which the wonderful guidance she always gave during the short time she was our sponsor.

**Future Teachers Lose Vantage Student Education Ass. Dies**

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**Dean Notes Choice In College Courses**

By Dean Archer Jones

In selecting a major field, it is well to keep in mind the two basic kinds of undergraduate higher education offered in the United States. One is purely professional training seeking to teach the student certain specific skills. Engineering, pharmacy, and optometry are the outstanding examples of this type, with education and business administration falling into this category in a lesser extent. The other is the liberal arts education which seeks to teach the student how to think and in the process acquaint him with some of the heritage of Western civilization as well as some special knowledge, perhaps, of the medieval part of the major field.

Before choosing a professional education you should be very sure that, in addition to the advantages of liberal arts, you very definitely wish to enter the profession for which this is the indispensable training. Another important consideration is that, while it is relatively easy to add professional training to liberal arts, it is most impossible to remove the steps of undergraduate preparation. Further, a profession or vocational background is usually intended, not only for one purpose only, but for many. Students cannot always do what they want to do when they are established in their careers, maintaining the maximum knowledge of one's pro-

**Why Educate Women?**

by Harold Bakes

What's the point in studying for the bachelor of arts two, or one, degree after high school, if you're as well equipped to earn a living at home? In the current era of high living, the cost of education strikes us that those who think in terms of the dream for a woman a place in the sun somehow are asking for the wrong answer. It is education, reality, is it a means of self-expression? It is all, is it any idea? In this paper I will try to explore in a very advanced and not to college for work.

Many women say they are not sure that, since you are foregoing college and the way they live now that their student jobs are over. Some experts insist that our whole program of women's education is misman-

A FABULOUS BOOK

"Surely, it's a fabulous book," they said. "It should be read and re-read." That's what every line on every page.

So I purchased the book which my noble friends must have had in their "fabulousness" solely by its title.

In the meadow, I read, "neath the blue sky.

For, ere its second line had been perused. The "fabulous" first line I had passed.

Many thanks to my kind and noble friends. I have learned that I'll never know how many ends.

But, which I shall ever treasure

No, 'twas not money foolishly

My concentration-efforts were in vain.

The first paragraph always bore me to its end.

Donald R. Perry

**2nd Semester Schedule**

1st semester exams end Jan. 31

Resumptions of classes Feb. 6

Registration begins Feb. 18

Easter recess begins March 29

2nd semester exams end May 1

2nd semester exams end June 11

Final day

June 18

**To House Classrooms, Library, Cafeteria**

The "iron bones on the hill," at Clinch Valley College, have begun to fill out and take on the picture at left with the picture of the dormitory on the cover of the second issue of the Highland Cavalier. The completion of the construction of the new Academic Building at Clinch Valley is rapidly becoming evident.

The wiring and the plumbing of the building have been roughed in and the brick-work is nearing completion for the workers, barring unforeseen tragedy, construction should be completed on or about May 1, 1959, in time for the summer session here at the college.

The building, when completed, will house the cafeteria, the library, classrooms, and offices. Facilities for instruction will be up-to-date and the adequate to meet the needs of an enrollment of 1000 students this year. The prediction is that the new opportunities offered by the completion of this new Academic Building will probably double enrollment within a very short time.

**The building, along with the completion of the faculty consolidations, marks the first real step in the development of a full college program at Clinch Valley and thus of the dream for a realization-of the dream for a new building for educational opportunities for the people of southwest Virginia.**
To the Editor:

Recently I received a letter written to me by my college roommate, expressing his concern over the future of the student body and the college. He believes that the current system of the Honor System is not working and that the student body is not being held accountable for their actions. He suggests that the faculty and administration are not doing enough to address the issue and that the students are not being given the opportunity to participate in decision-making processes. He also believes that the current system is not effective in preventing cheating and that it needs to be reevaluated.

Dear Mr. Board,

We are a group of students belonging to a distinct group of individuals here at Clinch Valley College. To attain the goal would be a difficult task, but one that is necessary in order to ensure the survival of these students. I am writing this letter to explain why this is the case.

At Clinch Valley College, there is a system known as the Honor System. This system is supposed to prevent cheating and ensure the integrity of the academic community. However, in reality, it is not working as effectively as it should. There is a lot of cheating going on, and the students are not being held accountable for their actions. The students are not being given the opportunity to participate in decision-making processes, and the faculty and administration are not doing enough to address the issue.

The current system is not effective in preventing cheating and needs to be reevaluated. The students are not being given the opportunity to participate in decision-making processes, and the faculty and administration are not doing enough to address the issue. The students are not being held accountable for their actions, and the system is not working as effectively as it should.

I believe that the students should be given the opportunity to participate in decision-making processes, and the faculty and administration should be doing more to address the issue. The students should be held accountable for their actions, and the system should be reevaluated. The students should be given the opportunity to participate in decision-making processes, and the faculty and administration should be doing more to address the issue. The students should be held accountable for their actions, and the system should be reevaluated.

Sincerely,

[Signature]

[Student Name]
The Informal Informer

The month of January has captured my attention. The University has an especially challenging month with the precipitation of snow, ice, and sleet. The weather patterns are such that we must be prepared for anything. The University is well prepared for such conditions.

The campus is beautiful during the winter months. The snow-covered trees and buildings create a picturesque scene.

I have noticed that students are more likely to stay indoors during the winter months. This may be due to the cold temperatures and the need to travel in snowy conditions.

The University is well equipped to handle the winter weather. The administration has made sure that the roads are cleared and that the campus is safe to navigate.

Please stay safe and warm during this challenging month. The University is here to support you.

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